## Amendment No. 2 to HB2818

## White Signature of Sponsor

AMEND Senate Bill No. 2672

House Bill No. 2818\*

by deleting the second WHEREAS clause in the preamble and substituting instead the following:

WHEREAS, two public schools in Wilson County, Stoner Creek Elementary School and West Wilson Middle School, were damaged beyond repair as a result of the severe weather, and three public schools in Davidson County, Robert Churchwell Museum Magnet Elementary School, Meigs Academic Magnet Middle School, and Lockeland Design Center Elementary were damaged as a result of the severe weather, with severe damage being sustained to Robert Churchwell Museum Magnet Elementary School and Meigs Academic Magnet Middle School; and

**AND FURTHER AMEND** by deleting subdivision (G) in the amendatory language of Section 2 and substituting instead the following:

(G) Notwithstanding subdivision (d)(2)(B)(ix), the state shall not require teachers in non-tested grades and subjects to be evaluated using an alternative growth model for the 2019-2020 school year. This subdivision (d)(2)(G) does not prohibit an LEA from evaluating teachers in non-tested grades and subjects using an alternative growth model for the 2019-2020 school year. If an LEA chooses to evaluate its teachers in non-tested grades and subjects using an alternative growth model for the 2019-2020 school year, then a teacher's evaluation score using the alternative growth model shall only be used to evaluate the teacher if such use results in a higher evaluation score for the teacher.

**AND FURTHER AMEND** by deleting subsection (h) in the amendatory language of Section 3 and substituting instead the following:

(h)

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AMEND Senate Bill No. 2672

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- (1) Notwithstanding subsection (e) or § 49-1-302(d)(2)(B)(ix), the state shall not require pre-kindergarten and kindergarten teachers employed in an LEA that receives pre-kindergarten program approval under §§ 49-6-103 49-6-110 to be evaluated using the pre-k/kindergarten growth portfolio model approved by the state board of education, or a comparable alternative measure of student growth approved by the state board of education and adopted by the LEA, for the 2019-2020 school year.
- (2) This subsection (h) does not prohibit an LEA from evaluating prekindergarten and kindergarten teachers using the pre-k/kindergarten growth portfolio model approved by the state board of education, or a comparable alternative measure of student growth approved by the state board of education and adopted by the LEA, for the 2019-2020 school year.
- (3) If an LEA chooses to evaluate its pre-kindergarten and kindergarten teachers, for the 2019-2020 school year, using the pre-k/kindergarten growth portfolio model approved by the state board of education, or a comparable alternative measure of student growth approved by the state board of education and adopted by the LEA, then a teacher's evaluation score using the pre-k/kindergarten growth portfolio model approved by the state board of education, or a comparable alternative measure of student growth approved by the state board of education and adopted by the LEA, shall only be used to evaluate the teacher if such use results in a higher evaluation score for the teacher.

**AND FURTHER AMEND** by deleting subdivision (d)(1) in the amendatory language of Section 13 and substituting instead the following:

(1) The state board of education may promulgate emergency rules as necessary to address any issues created by school closures due to the outbreak of COVID-19 during the 2019-2020 school year. The rules must be promulgated according to the Uniform Administrative Procedures Act, compiled in title 4, chapter 5; and